

It is more important for schoolchildren to learn about local history than world history. To what extent do you agree or disagree?

History has been taught as **a** part of the school curriculum in many countries. While I agree that children should acquire knowledge about the historical events and pioneers in their own country, I also think world history should be integrated into the education syllabus.

On the one hand, it is often argued that educationalists should place a premium on introducing both locally significant events and acclaimed figures in schools. Having sophisticated knowledge about these events, not only would children possess superior abilities to settle and thrive in their own countries, but also they would end up more rounded as a potential politician, manager, or in any other professions. For instance, what politicians both need and are expected to do is to present and defend their respective countries predicated on cultural heritage and values, and they, if not equipped with proper history knowledge, would be less likely to succeed. Moreover, being familiar with the renowned local people, who immensely (had?) contributed to the country's growth, is a matter of importance. **With-by** imitating their approaches, strategies, and even their failures, students would learn how to **harness** their local resources in an optimized way.

On the other hand, world history can put schoolchildren in a place of strength and confidence on many occasions when interacting with the world during adolescence. Firstly, students who have a wider knowledge of world history will be more likely not only to be recruited in the international companies but also move up the corporate ladder in so faster a pace, for their knowledge would assist them in assimilating into these diverse organizations. Furthermore, considering the huge tendency toward globalization, the whole process will be of great benefits to the countries. Working and experiencing in these settings, these people will lead ~~to~~ their countries **to enjoy**ing more effective communication and relationship with the rest of the world, hence **a** more prosperous populace.

In brief, I am holding on to the view that taking part in both local and world history courses should be the essential part of the students' timetable, as they will collectively enhance the country well-being in different ways.